

How can you help your child?

With their learning.

- Talk with your child about their school work, topics and the world around them.
- Read with your child regularly and help them to learn phonic sounds.
- Please check your child's planner daily and sign every week so that we know that all communication between home and school has been shared.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Work with your child to complete their homework, which will be set on Wednesdays.

With practical issues.

- **Ensure that your child has the correct P.E. Kit in school every day.**
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform is marked with the child's name.

Homework...

: Homework will be set online (Mathletics) every Wednesday and is due to be completed by the following Tuesday.

Literacy

We will focus on listening to and re-telling stories during our literacy time to support children's language and vocabulary development, and their engagement with various texts.

Reading: Children will be reading every day during phonics time. Children have access to books in many areas of the classroom and are encouraged to use the reading area during child-initiated learning time. Children will be exploring a mix of picture books, books for independent reading and books for reading for pleasure. When ready, Children will bring home a book that is matched with our phonics scheme and their reading ability which should be read by themselves with someone at home. At the beginning of the term children will mostly have picture books, so please focus on questioning your child about what is happening in each picture, as well as helping your child to independently turn the pages appropriately. The reading section of the planner should be signed by you every time you read with your child, please comment in the planners about your child's response to the book, and feel free to write in any questions or queries you may have.



Phonics

This term children will begin our school's phonics program 'Little Wandle'. Children will learn phase two sounds and begin to read cvc words and simple sentences. Make sure you look at your child's sound book on a daily basis and spend time reviewing their learning.

PE

Mr Kimberley's class will have PE on **Fridays** and Miss Postings' class will have PE on **Thursdays**. However, be aware we may need to change the days or add additional sessions. Please ensure that long hair is tied back and earrings removed on these days. A Full PE kit including pumps should be clearly labelled with your child's name. Article 24

Understanding of the World

Throughout this term, children will be researching and learning about different families and comparing them to their own.

We will also be covering various different festivals this term such as Diwali, Harvest and Christmas, which will help children to enhance their knowledge of the wider world. Article 24



Communication and Language

This subject links closely with Literacy, Personal, Social and Emotional Development, and RRSA. We will concentrate on the expectations within the classroom (for example, sitting quietly on the carpet, listening to instructions, speaking to an adult if they need help). RRSA is a school initiative where children learn about the rights every child has, and how to respect them. We will have numerous opportunities for circle time where children will have opportunities to develop their speaking and listening skills.

RECEPTION NEWSLETTER

Welcome to Reception!

This term's theme is 'All About Me' which has been chosen to link in with children's home life and settle them into the new routine of school life. This newsletter briefly outlines what children will be learning about in each subject and gives examples of how you might be able to help your child at home.

Mr Kimberley & Miss Postings

Article 28, 29, 31



Maths



Our focus this term will be number. Children will start by learning the value and sequence of numbers up to 10. We will be using lots of different mathematical equipment to secure their knowledge of number. It will help your child if you continually count a small number of different objects at home. This will help children to confidently touch count and identify the value of different numbers.

PSED

This term will be mainly focused on settling your child into the daily routine of school life, as well as socialising and interacting with their new peers. Article 27, 28

Expressive Arts and Design

Children will have the opportunity to use a range of tools and materials this term. They will also be focusing on many Traditional Tales and using their knowledge of the stories to role play and retell using props and puppets.

Physical Development

Children will be focusing on their fine and gross motor skills throughout this term by completing various different activities such as threading, cutting, drawing, painting, moulding, jumping and skipping. Children will also have Daily Dough Disco to support fine motor development. We will also be taking part on **Mondays** in our 'Balance Ability' sessions on a weekly basis. Article 24

